SUPPORTING EARLY LITERACY EFFORTS ACROSS THE STATE OF IOWA

STATEWIDE

12 communities currently involved in the Campaign

58 school districts currently involved in the Campaign

1 communities preparing to join the GLR Communities Network

OVER 25,677 Volunteers involved in the Campaign

144,000 total low-income children in the state

67,783 low-income children reached by current GLR communities

353 partners involved in local sponsoring coalitions

OVER $15.5M local philanthropic investment in grade-level reading since 2011

31 local and state funders involved in the Campaign

17% of low-income children at or above proficient | 2011 NAEP

23% of low-income children at or above proficient | 2015 NAEP

34% target number of low-income children at or above proficient | by 2020

STATEWIDE SUPPORTING EARLY LITERACY EFFORTS ACROSS THE STATE OF IOWA

IOWA CAMPAIGN FOR GRADE-LEVEL READING
3RD GRADE READING SUCCESS MATTERS

LOW-INCOME CHILDREN

58

COMMUNITIES

CURRENTLY INVOLVED

IN THE CAMPAIGN

1

COMMUNITIES

PREPARING

TO JOIN THE

GLR COMMUNITIES NETWORK

67,783

LOW-INCOME

CHILDREN

REACHED BY

CURRENT GLR

COMMUNITIES

144,000

TOTAL LOW-INCOME

CHILDREN IN THE STATE

353

PARTNERS

INVOLVED IN LOCAL

SPONSORING COALITIONS

$15.5M

LOCAL PHIANTHROPIC

INVESTMENT IN GRADE-LEVEL

READING SINCE 2011

31

LOCAL AND STATE FUNDERS

INVOLVED IN THE CAMPAIGN

17%

OF LOW-INCOME CHILDREN

AT OR ABOVE PROFICIENT

2011 NAEP

23%

OF LOW-INCOME CHILDREN

AT OR ABOVE PROFICIENT

2015 NAEP

34%

TARGET NUMBER OF LOW-INCOME CHILDREN

AT OR ABOVE PROFICIENT

BY 2020
COMMUNITY

SUMMER MATTERS & QUALITY COUNTS

Regular attendance in high-quality summer programs is associated with a range of positive academic and social development outcomes, including improved skills in literacy, improved self-esteem and leadership skills.

While summer learning programs have the potential to help close the achievement gap and provide valuable opportunities for children, not all summer programs are created equal. Research in after school has shown that program attendance alone is not sufficient to make a difference for young people and that as many as half of existing programs show no positive youth outcomes.

Recent research from the RAND Corporation funded by The Wallace Foundation shows that high-quality summer learning programs can not only curb summer learning loss, they can even help boost student achievement. RAND identifies six defining characteristics of high-quality summer learning programs.

1) Highly-qualified and specially trained staff, along with early planning that engages partners with clearly delineated roles

2) Smaller class sizes, individualized instruction, and sufficient time on task (operating the program for at least five weeks, with three to four hours of academics per day)

3) Involving families and maximizing student attendance with firm enrollment deadlines, clear attendance policies, and electronic student records

4) Strategic use of partnerships

5) Using evidence-based, commercially available curricula, and standardizing its use across sites

6) Providing carefully planned, engaging enrichment activities

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IOWA PROGRAM HIGHLIGHTS:

These lessons have been used by Campaign for Grade-Level Reading leaders across Iowa when designing their summer learning programs. Program highlights include:

CEDAR RAPIDS
During 2016, served 624 rising 1st–5th graders in high poverty schools and ... 60% IMPROVED READING PROFICIENCY

COUNCIL BLUFFS
Of the second graders served in 2016 summer program... 56% IMPROVED READING PROFICIENCY

DES MOINES
Of the 350 students in program in 2016, 27% maintained and ... 73% IMPROVED READING PROFICIENCY

DUBUQUE:
This program served 246 students in 1st–2nd grade. 56% of these students live in poverty and ... 78% IMPROVED OR MAINTAINED READING PROFICIENCY

Dyersville
This rural summer program served 56 students and ... 96% IMPROVED OR MAINTAINED READING PROFICIENCY

Marshalltown
The program served 50 students. 82% IMPROVED OR MAINTAINED READING PROFICIENCY

Quad Cities:
The program served 430 students. 93% IMPROVED OR MAINTAINED READING PROFICIENCY

Story County:
Served 135 students in 2016. 77% of students qualified for Free & Reduce Lunch. 17% improved from not-proficient to proficient reading and ... 72% MAINTAINED WITH NO READING LOSS

For more information: Becky Miles-Polka, Senior Consultant, Iowa Lead • Campaign for Grade Level Reading • bmilespolka@gradelevelreading.net • 515-556-3225