**Curriculum**

* **T4T is a youth leadership program.** T4T Board Members will learn a variety of leadership and facilitation skills from the program by acting as community leaders *today*. You will understand how to make your voices heard and how to incorporate your voices into your own communities.
* **T4T builds relationships with the Community Foundation of the Great River Bend and our Quad Cities community.** T4T Board Members will gain a basic understanding of the many roles of the community foundation and how you (and potentially your families) can connect with the foundation and opportunities to improve our community throughout your lifetime.
* **T4T creates a new generation of philanthropists for the greater Quad Cities area**, helping T4T Board Members become informed citizens who share your time, talent, and treasure throughout your lifetime and know how to “do good well”. T4T ignites the initial “philanthropic spark” in young people – or helps you fan the flames of the spark you’ve already lit.

To achieve those goals, here’s what we’ll do throughout the year.

In **September**, we get oriented to T4T and youth philanthropy, and start to build a strong T4T team.

* T4T Orientation
* Introduction to youth philanthropy
* Team-Building Activities

In **October**, we learn *how to learn* about our Quad Cities community.

* Map Quad Cities community assets
* Identify top community issues
* Discuss resources to find out more about those community issues

In **November**, we expand our knowledge of our community and the tools we have to impact it.

* Learn from non-profit service providers
* Bring back data on community issues and fine-tune our selections
* Review past T4T grants and their impact

In **December**, we use our knowledge to create our grant program.

* Discuss grant-making ethics and values
* Learn about the tools that CFGRB and T4T have to make an impact
* Develop grant priorities, criteria, and application format

In **January**, we learn about how to communicate our T4T group identity, and how to be a savvy consumer of information about community issues.

* Finalize grant application and discuss how to promote it
* Discuss T4T group identity and begin to develop each of our T4T involvement stories
* Learn about nonprofit communications and how to be smart about giving back

In **February**, we meet and learn from experienced philanthropists, practice communicating about T4T, and start preparing for next year.

* Development and the donor perspective
* Tell our T4T involvement stories
* Plan new member recruitment

In **March**, we start the grant review process!

* Using the online grant system
* Prepare for site visits
* Divide into groups and select applicants to visit

In **April**, we share what we’ve learned on our site visits.

* Site visit presentations

In **May\***, we make our grant decisions!

* Grant deliberation and decisions
* Celebrate graduating Board Members
* Sign up to deliver grant checks to recipients

\*Because of the way the calendar falls in 2018, the “May” meeting will be on April 29.